**ANALYSIS OF FEEDBACK GIVEN BY TEACHERS**

The data was collected from teachers by using a self designed questionnaire with four point rating scale. The collected data was later analysed and the result is shown below in the form of graphs. Separate feedback was taken for each semester.

**IST SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**2ND SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**3RD SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**4TH SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**5TH SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**6TH SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**Overall analysis of the results revealed that teachers rate the syllabi as good. However some reported that the syllabi is not adequate and does not fulfill the aspirations. Some were of the opinion that there students need to be exposed more by having filed projects and internships which are not enough in the syllabi. Overall the grading given for the syllabi was good, although there is always scope for change for better in order to reach the rating of very good.**

**ANALYSIS OF FEEDBACK GIVEN BY STUDENTS**

**Data** was also collected from students separately for each semester and the results from the survey are shown in the below given pie charts.

**IST SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**2nd semester**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**3RD SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**4TH SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**5TH SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

**6th SEMESTER**

**Graph 1**: **Overall structure of the course**

**Graph 2:** **Overall content of syllabus**

**Graph 3: Adequacy of the syllabus of each course**

**Graph 4: Comprehensibility of the course**

**Graph 5: Course meeting your aspirations**

**Graph 6: Time given for completion of syllabus**

**Graph 7: Library material and facilities provided for the course**

**Graph 8: Field projects / internships included in the syllabus**

**Graph 9: Effect of the internal assessment on their course grade**

After analyzing the data of students’ feedback and as reflected in the graphs, it was found that some students (10-15%) have some issues with the structure and time given for completion of the syllabi. Some have also minor issues reporting that it does not fill their aspiration. It seems that students are unable to comprehend the structure of CBCS and its objectives. Instead of having core subjects only, they have to opt different skill courses, the importance of which is beyond their comprehension. They have also issues with the time given for completion of the syllabi. No doubt that there are some subjects where syllabi are too much to be completed in given time. However, one more factor contributing to this complaint of shortage of time for completion of syllabi is the volatile situation of Kashmir. Educational institutes could not function smoothly due to frequent hadtals which hamper studies of students and completion of syllabi in prescribed time. Instead of having one yearly exam, now the students have to undergo two exams per year which also takes some of their time. However rest it was found that students were mostly satisfied with their syllabi. Majority have rated their syllabi as good.

Overall different suggestions were received from students and teachers for improvement of the syllabi. Students and teachers from commerce department suggested that the university should assist the colleges in facilitating industrial tours outside the state for the college students. As the course is primarily market oriented, therefore the curriculum needs to be substantially revamped as per the swings and shifts in the market. Likewise, teachers from political science department suggested that theories of international relations should also be incorporated in the final semester. However at the same time, syllabus should be framed in such a way that the students should understand basics of political science as well. It was also suggested from many students and teachers that their syallabi should be more oriented towards competitive exams. Regarding languages it was suggested that its syllabus should be more language oriented rather than subject oriented.