Government Degree College Kulgam CHAWALGAM ROAD KULGAM-192231

Institutional Developmental Plan (IDP) 2023-24



Assessed and Accredited with C* Grade
By The
National Assessment and Accreditation Council
{Recognized by the UGC under its 2(f) & 12 (b)}

PRINCIPAL Gov. Degree College Kulgam (Kmr.) J&K



INSTITUIONAL DEVELOPMENT PLAN IN-2023-24

INSTITUTIONAL BASIC INFORMATION

1. Institutional Identity:

Name of the Institution: Government Degree College Kulgam

Address: Kulgam-192231

Year of establishment: 2004

Type of Institution: Government Aided
 UGC Affiliation: Yes (2f & 12b)

• University Affiliation: University of Kashmir

E-mail of Institution: kulgamprincipal@gmail.com

Website: http://gdckulgam.edu.in

Details of Head of the Institution:

o Name: Dr. Syed Eazaz Hussain Rezvi

o Phone No: 9419595057

o E-mail Address: kulgamprincipal@gmail.com

- Accreditation/re-accreditation status with details: Accredited for First Cycle (Grade C): The institution has submitted AQARs for the years 2018-19, 2019-20, 2020-21 & 2021-22.
- 3. Institutional Guiding Policies:

Mission:

- ✓ To prepare morally, emotionally and mentally balanced and socially committed community.
- ✓ To explore and nourish inherent creative qualities of students for their overall development.
- ✓ To introduce varied courses for offering best career choices to our students to meet future challenges.

Objectives:

- ✓ Excellence:-The institution strives to achieve excellence in curricular and co-curricular activities and administration.
- ✓ <u>Dignity</u>:-The institution strives to instill dignity among its students and inculcate core values like universal brotherhood, truth, honesty and non-violence.
- ✓ Ethics:- Institute strives to inculcate values among the primary stake holders like character building and social responsibilities. The Institution has declared campus Tobacco free/polythene free/Ragging free.
- ✓ Integrity:- Institution strives to develop personality of the students by encouraging their participation in sports, debates, seminars, cultural activities etc.
- ✓ <u>Student Focus:</u>- College is committed to initiate different student centric programmes/courses/activities to make them confident and self-reliant.
- ✓ <u>Diversity</u>:-The college admits students from all the sects of society like OM, OBC, SC & ST's (Gujjars, Bakerwalls and Phari Speaking people). Diversity is offered in programmes/courses/activities to encourage students to become self-reliant and confident.
- ✓ <u>Public Engagement</u>:- College NCC & NSS wings are committed to arrange public outreach programmes by involving the local community in initiatives like sanitation & environmental consciousness.
- Institution's thrust with respect to implementation of NEP 2020: Introducing UG/PG Honors courses, focus on new skill courses & establishment of research ecosystem.
- In case of need to revisit the institutional vision/mission or objectives in the light of NEP2020: NO

A. ACADEMIC INFORMATION OF THE EXISTING PROGRAMMES:

a. Intake Capacity and Enrollment Details in different Programmes/Subjects: Deficiency No of Permanent Programme/ Sanctioned Number of Number of Teacher-S no. of Teachers, it Teachers available Subject Students in Student Intake Sanctioned any In the college for Ratio all Posts Programme Semesters (Programme/ the Subject-wise)/Subject 1:1342 English Math 1:180 Physics 1:37 Chemistry 1:104 Botany 1:202 Zoology 1:195 Bio-Chemistry 40 1:124 Environmental 1500 1:237 Science Computer 1:118 Appl./BCA Geography 1:684 Education 1:449 Political 1:396 Science Urdu 1:372 1:494 Economics 1:248 History Psychology 1:246 1:530 Sociology Commerce 1:37 Vachmiri 1.117

Total	32	1500	1790	2236	51	-	35	53
32	Accountancy and Taxation Banking and Corporate Affair (Commerce Busines and Management)	s	0	0	1		0	1
31	Computer & Electronics		0	0	1		0	1
30	Agricultural Technology	40	0	0	1		0	1
29	Tour & Travel	40	0	0	1		0	1
28	Persian	40	3	8	0		0	1
27	Arabic	40	10	14	0		0	1
26	Philosophy	40	46	43	0		0	1
25	Islamic Studies	40	43	111	0		0	1
24	Statistics	40	85	41	0		0	1
23	-	80	125	119	l	1:244	0	1

b. EXISTING OVERALL TEACHER - STUDENTRATIO: 1:115

2. UG/IG/PG Programmes proposed to be offered with course details of each:

The college proposes to offer admissions in all the existing courses which the college is currently offering under the Category II (4+1) under the NEP-2020, action taken report issued by the HED.

3. Details of ongoing/under process skill courses proposed to be Continued /Introduced:

S. No.	Skill Enhancement Course	Nature of Course	Intake Capacity		Students Enrolled	No. of Credits	Available Exit
110.	504130			M	F	(Proposed)	Options (at Levels)
1	Agricultural Technology	Skill course	80	27	46	12	

4 Faculty Details(EXISTING)

	Faculty Details(EXIST)	No. of Sanctioned	Subject/ Specializ		lled itions	Qualification	Vacant Positions
S.No	Faculty Rank	Posts	ation	M	F		TOSITIONS
1	Professor	0		0	0	0	0
1				1	1	PHD.	0
2	Associate Professor	0		1	<u> </u> 1	гпр.	//1.

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c. Donations from Alumni etc.

- 6. Research Pro file of the Institution/Faculty
 - · Research Activities(Projects)

Title of	Year of	Major	Research	Status		Funding	Amount		Faculty
the Project	Sanction	/Minor /Other	Area	Completed	Ongoing	Agency	Allocated	Received	involved(with Name, Qualification/ of PI/Co PI)
Elucidate the role cellular senescence in therapeutic intervention to TNBC in Kashmir valley	2021	Major	Molecular Biology	NO	YES	DST	18.30 lac	6.10 lac	Dr. Mohamm Iqbal Rath Phd. in B Chemistry

- Percentage of Faculty with Doctoral degrees: 45 %
- Research publications of Faculty in Indian refereed journals:http://gdckulgam.edu.in/Main/Default.aspx#?active=lnk7
- Research publications of faculty in International refereed journals:http://gdckulgam.edu.in/Main/Default.aspx#?active=lnk7
- Faculty contributions as Author of books/Book Chapters: All the Permanent Faculty members.
- Percentage of faculty involved in research activities/Major and Minor Projects: 2.85%
- · Patents granted/Filed, if any: 01
- · Faculty receiving national/international awards: 0
- Faculty participation in National/International Seminars and Conferences: All Faculty Members.
- Faculty Participation in Extension and out reach with Name of the Faculty and Type of outreach Activity: College NSS unit, NCC unit, Department of Sociology, Department of Commerce.

8. Non-Teaching/Supporting staff details:

S. No.	Name	Designation	Gender	Total Service	Service in the institution
01.	Mr. Manzoor Ahmad Rather	Jr. Assistant	Male	5 ½ years	8 months
02.	Mr. Shameem Ahmad Bhat	APTI	Male	15 years	15 years
03.	Mr. Mushtaq Ahmad Padder	Assistant Librarian	Male	23 years	07 years
04.	Ms. Nazira Akhter	Jr. Lab. Assistant	Female	18 years	06 years
05.	Ms. Rozy Jan	Jr. Lab. Assistant	Female	3 years	2 years
06.	Mr. Tariq Ahmad Rather	Jr. Lab. Assistant	Male	04 years	2 years
07.	Mr. Majid Manzor	Ac. Assistant	Male	04 years	2 Months

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- Ratio of Teaching/Non-teaching staff: 2:1
- 10. Interaction with industry: YES
- 11. MOU sin Place with Industry or Skill Enhancement Centers/Institutions: YES

http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-

2966f17ee0t7/Menu/MOU_SKUAST_f3958bb2-cb38-4597-990a-75e4aa36e824.pdf

http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17ce0f7/Menu/MoU_NIELIT_ddd4786a-25dd-4927-a754-e3cc26c88962.pdf

http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-

2966f17cc0f7/Menu/MoU with District Legal Service Authority KULGAM 12 Nov

2021 63dd0ce5-7b44-4152-b3b8-2c49ed527133.pdf

http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-

2966f17cc0f7/Menu/GDC kulgam Mou 1 f25005a4-7bd2-4a73-915a-

34b2db410ad4.pdf

12. Existence of Research centre/Hub/Incubation centers: YES (Agricultural Technology)

INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP) for NEP 2020:

1. INFRASTRUCTURAL RESOURCES AVAIL ABLE IN THE INSTITUTION

- a) TEACHING-LEARNINGRESOURCESINPLACE
 - Total Land Available (in Kanals): 92
 - Total Built up Area: 1.75 Acres
 - Number of Classrooms: 36
 - Library Block with Surface Area/resources/Automation: Details of books/journals.
 - /subscriptions, e-learning resources, Library Management system, e-contents: (Library block sanctioned, however, execution of work yet to started).
 - Auditorium with Built up area: 12288 sq.ft. (Under construction).
 - Physical Sciences Block with area & equipment details: 6750 sq.ft.
 - Biosciences Block with area & Lab. Equip Details: 6750 sq.ft.
 - Earth Sciences Block with area and labs: 8100 sq.ft.
 - Social sciences Block with area: NA.
 - Skill rooms/labs with area: 16 (Each lab is in the area of 0.01 Acre).
 - Language Lab with area: NA.
 - Seminar Hall with area: 0.09 Acre.
 - Museums/Pond/Botanical Garden with area: 0.01 Acre/NA/0.30 Acre.
 - Details of Academic Monitoring Mechanism and Audit: YES.
 - DetailsofAcademicAudit,EnvironmentalAudit,EnergyAuditandInfrastructureAudit: YES (http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=000000000000)

Add special note on Infrastructural sufficiency/deficiency:

(The college requires separate Social-Science block and Earth-Science Block).

b) DIGITAL RESOURCES

- Browsing Center with area & Details/No. of Computers/Printing Facility/Server:
- (The college has established two browsing centers in the area of 0.04 Acres camped at Girls common Room and in separate accommodation. The college has 102 Functional computers, sufficient printing facilities and internet connectivity. The details of ICT Infrastructure in the college can be viewed at http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=0000000002).

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c) BUDGETARY ALLOCATION UNDER VARIOUS HEADS (LAST THREE YEARS)

S. No.	BUDGET HEAD	AMOUNT UTILISED				
		2020-21	2021-22	2022-23		
١	CAPEX(PLAN)					
	LANDACQUISITION	-	-	-		
	CONSTRUCTION (with Details)	830000		73.09 lac		
	MACHINERY EQUIPMENT	£804330	476890	3035964		
2	REVENUE (NON-PLAN)					
	SALARY	58632157	53666079	64570627		

d) STUDENTSUPPORTSERVICES:

- No. of Hostel (Boys/Girls) with built up area: NA
- Playfields with area: 1.37 Acres
- · Indoor Stadium with Health club: NA
- Dispensary with built up area: 572 sq.ft.
- Canteen Block with built up area: 880 sq.ft.
- Girls Common Room with area: 2340 sq.ft.
- Toilet Blocks (B/G) with built up area: 1822 sq.ft. (Built separate for Boys & Girls)
- · Facilities for specially-abled: Ramps available in all Buildings.
- · Central Instrumentation facility: NA
- · Career Counseling/Placement Cell: YES
- · Centralized Computational Setup: YES
- Dean Student welfare (Student welfare Schemes): YES
- Scholarship/Financial Aid (Number of existing beneficiaries with quantum of financial support): YES(http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=232)
- Student mentoring system: YES
- Participation of Students in State / National / International events (Supports/Debates/Competitions etc.): http://gdckulgam.edu.in/Main/EventList.aspx
- Feedback System: http://gdckulgam.edu.in/Main/Feedback.aspx
- Extension and community outreach: http://gdckulgam.edu.in/Main/EventList.aspx
- Students grievances redressal mechanism: http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=351
- Student Progression and placement Details: http://gdckulgam.edu.in/Main/Alumni.aspx

e) ADMINISTRATIVEANDMANAGEMENTRESOURCES.

- Administrative Block with built up area: 4704 sq.ft.
- e-governance: https://gdckulgam.edu.in/Main/Default.aspx
 https://jkpaysys.gov.in,https://sso.gem.gov.in/ARXSSO/oauth/doLogin,https://beamsjk.gov.in/Pages/login.aspx
- Online admission facility: Shall be done from the academic year 2022-23.
- Office ManagementSystem/e-management: http://gdckulgam.edu.in/Main/Default.aspx, https://jkpaysys.gov.in/https://sso.gem.gov.in/ARXSSO/oauth/dol.ogin, https://beamsjk.gov.in/Pages/login.aspx
- Accounts section/Financial Audit: YES
- Staff Welfare Schemes: http://gdckulgam.edu.in/Main/ViewPage,aspx?Page=010101

n OTHERS.

- College Lawns/Parks with Area: 2.21 Acre/0.125 Acre.
- Road Connectivity: 0.47 Acre
- Eco friendly campus/Green Campus / Green Audit: YES (5.25 Acres)
- Rain water harvesting /Solar Energy: YES (Solar Panel Park-5586 sq.ft.)

2. ACTION/STRATEGIC PLANNING

A) SWOT Analysis for Implementation of Nep-2020.

As of now the institution has the following weaknesses and threats which may possibly create certain hindrances in the smooth implementation of NEP-2020:

- Absence of proper policy for intake capacity: The affiliating university-UOK had no proper policy for intake capacity in its affiliated colleges. It is needless to mention that in the year 2021 the Higher Education Department (J&K UT) issued an order, wherein an intake capacity in government colleges has been fixed. However, the intake capacity could not be implemented in its true spirit due to various reasons. Thus, in the absence of a proper mechanism for implementation of intake capacity, it becomes difficult to run the academic session, with large enrollment of about Six Thousand, smoothly. Therefore, for a successful implementation of NEP-2020 it is highly desirable to have a fixed intake capacity and a proper mechanism for its implementation. This becomes more important given the kind of infrastructure, the college currently possess.
- Paucity of Faculty: Another challenge that the institution may face is paucity of faculty. The college allotted only 52 posts for about 6000 students. Therefore, for successful implementation of NEP-2020 the college must be allotted additional 50 posts so that the academics and other allied activities are being run smoothly. Needless to mention that the college administration has recently worked out the modalities for implementing NEP-2020 from the academic session 2022. During the process it has been observed that minimum 50 additional faculty positions are required for the smooth functioning of academics.
- Lack of adequate infrastructure: The College has presently inadequate
 infrastructure in place. The institution has only 23 classrooms to cater the
 needs of 6000 students. Therefore, it is strongly desired to have at least 2
 additional blocks viz. Social Sciences Block & Earth Sciences Block or a
 separate academic block which can fill the requirement of classrooms in
 the institution.

Additional weaknesses:

- The college has not LAN connectivity in place.
- o The Admission process is still in traditional mode.
- o Lack of registered Alumni.
- o Minimum e-resources available in the college library.
- Negligible placement drives are taking place in the campus.
- College being situated at District headquarter, no Honors course or PG course is presently being offered in the college.
- o Absence of proper landscaping.
- o Lack of proper Cricket stadium.
- o Less Avenues for generating Internal Revenues for the institution.
- Lack of adequate facilities in the college canteen.
- Absence of student shed in the campus.
- o Absence of uninterrupted power supply.

· Strengths:

- High demand for admissions.
- Availability of diverse subject in the college.

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- The college campus has conducive location for the teaching learning process.
- The college is easily accessible.
- Committed Faculty, Staff and Administration.
- Fair Student/Faculty Ratio.
- Solid college connections to the local community.
- Academy of Lifelong Learning, Fitness Center, the Arts, Vibrant NSS/NCC, Women Safety, Vibrant Course Programs, E-content studio, Diverse Student Groups, Vibrant Debates And Seminars.
- Improved Alumni connections.
- Variety and abundance of non-classroom opportunities, internships and programs.
- Strong emphasis on Student Life and Engagement.
- Great financial value for the quality of education received.
- Dedication to Global trends.
- Accreditations, recognitions and affiliations.
- NAAC Accredited institution.
- o Focus on improving Student Success in the National and Global competitions.

Opportunities:

- o Plethora of internship opportunities for students to be workforce ready and gain soft skills.
- o Skill courses offer training, skills and education for students to be relevant in the contemporary world.
- o The college has tied strong collaborations with different state and non-state actors in the form of MOUs to foster skill & allied developments.
- o The college has developed industrial and community linkages which will help students to augment their overall development.
- o Availing interactions through interactive panels installed in the college.
- Colossal scope for introducing PG courses in the college.
- College can provide extension and consultancy services to society.
- o Possibility of cultivating any plant species in the campus.

Threats:

- o If all the enrolled students attend the college on daily basis, the administration may not be in position to accommodate the all, therefore, may bring huge disciplinary issues.
- o Possibility of cyber crimes in the college, given the pace at which the digital technologies are coming in the institution.

Budget Estimates for the Financial Year 2023-2024 and Revised Estimates for the Financial Year 2022-23

under Major Head 2202- General Education (Plan).

1.	001	Salary	An amount of Rs. 698.20 Lacs under Revised Estimate for financial Year 2022-23 including provision for vacant posts and an amount of Rs. 814.66 lacs under Budget Estimate for Financial Year 2023-24 including provision for Vacant posts.
2.	641	NPS 14% Govt.	An amount of Rs. 68.36 lacs under Revised Estimate for financial year 2022-23 including provision of vacant posts and an amount of Rs. 82.36 lacs under budget Estimate for Financial Year 2023-24 including provision for vacant posts.
3.	002	Traveling Expenses	An amount of Rs. 2.0 Lacs under Revised Estimate for financial Year 2021-22 and an amount of Rs. 2.5 lacs under Budget Estimate for Financial Year 2022-23.

4.	006	Telephone	An amount of Rs. 2.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 2.5 lacs under Budget Estimate for Financial Year 2023-24.
5.	007	Office expenses	An amount of Rs. 3.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 4.00 lacs under Budget Estimate for Financial Year 2023-24
6.	008	Electricity	An amount of Rs. 10.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 15.00 lacs under Budget Estimate for Financial Year 2023-24
7.	010	Material and supplies	An amount of Rs. 10.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 10.00 lacs under Budget Estimate for Financial Year 2023-24.
8.	011	Books & periodicals	An amount of Rs. 10.00 Lacs under Revised Estimate for financial Year 2021-22 and an amount of Rs. 10.00 lacs under Budget Estimate for Financial Year 2022-23
9,	014	POL	An amount of Rs. 3.500 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 4.00 lacs under Budget Estimate for Financial Year 2023-24
10.	020	Machinery and Equipments	An amount of Rs. 10.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 10.00 lacs under Budget Estimate for Financial Year 2023-24.
11,	022	Camps, Seminars and Conferences	An amount of Rs. 2.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 2.00 lacs under Budget Estimate for Financial Year 2023-24
12.	023	Maintenance & Repairs	An amount of Rs. 3.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 4.00 lacs under Budget Estimate for Financial Year 2023-24.
13.	103	Office Equipments & Appliances	An amount of Rs. 4.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 4.00 lacs under Budget Estimate for Financial Year 2023-24.
14.	003	Provision for LTC	An amount of Rs. 6.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 6.0 lacs under Budget Estimate for Financial Year 2023-24.
15.	054	Furniture	An amount of Rs. 10.0 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 10.0 lacs under Budget Estimate for Financial Year 2023-24
16.	009	RRT	An amount of Rs. 2.0 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 2.0 lacs under Budget Estimate for Financial Year 2023-24.
17.	071	Medical Reimbursement	An amount of Rs. 8.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 9.0 lacs under Budget Estimate for Financial Year 2023-24
18.	003	Leave Travel Concession	An amount of Rs. 6.00 Lacs under Revised Estimate for financial Year 2022-23 and an amount of Rs. 6.0 lacs under Budget Estimate for Financial Year 2023-24

➢ B} Action Plan/Requirements for success full implementation of NEP-2020.

Institutional Strategic Goals:

- 1. Structure Teaching Learning Methodology.
- 2. Effective Leadership and Participative management.
- 3. Proactive Internal Quality Assurance Cell.
- 4. Ensuring effective Governance.
- 5. Student's Overall Development through Participation.

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- 6. Employees Advancement & Welfare,
- 7. Proper Discipline.
- 8. Women/Student/Faculty Grievance.
- 9. Financial Planning & Management.
- 10. MOUs.
- 11. Encouragement of Budding Entrepreneurs.
- 12. Constant Growth in Research and Development.
- 13. Alumni Interaction and Out reach activities.
- 14. Augmenting Physical Infrastructure.
- 15. Increasing Faculty and Support Staff.
- 16. Introduction of New Programs/ Courses relevant under NEP-2020.

Strategic Planning

Efficient Teaching Learning methodology	 Academic planning and preparation of Academic Calendar. Introduction of New Courses/Programs as envisaged under NEP-2020. Preparation of teaching plan as per NEP-2020. Preparation of Lesson Plan based on NEP-2020. Constant assessment to measure out comes. Use of more practical methods of teaching. Use of e-learning resources. Promote research culture &facilities. Providement of ring and individual support. Follow a transparent feedback system. Performance enhancement through workshops and seminars. Implementation of best practices for students.
Effective Leadership and Participative Management	 Implementation of best practices for students. Evaluation parameters and benchmarking. Consolidation of Committee List. Decentralization of the academic, administration and student related authorities & responsibilities. The minutes of the meetings are communicated to the Principal who in turn consolidate all the suggestions and submits them to the Administrative Department for approval & reference.

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College has well established IOAC Cell. Develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the processes. All the departments, with the teaching and non-teaching faculty carry Out the activities as per the Processes and forms. Customers at is action by collecting feedbacks from students, parents, alumni and industry and actions are taken to ensure that the colleges at is fies all its stakeholders. Constant Internal Internal Audit-Regular internal audits are conducted at planned Intervals to checks the effectiveness of the implementation, maintenance and Quality Assurance System improvement. Monitoring and measurement of processes and products Continuous Measurement and Monitoring of the processes are done to identify appropriate corrective action to ensure conformity of service. Control of non-conformity to prevent and get prepared for deviations and the actions to be Taken Data analysis and continuous improvement. External Audit. Framing of Quality Policy. Educating & Training of all employees. Periodic check & guidance for quality improvement. Establishment of audit team and process. Audit for remedial measures. Academic audit. To review the smooth running of the administrative activities of the college, discussing approval of new programs. To review the examination results (Internal as well as External) of all programs; result analysis and their improvement strategies. To approve the up gradation & maintenance of the Infrastructure of the Institute. To review the budget allocated for different purposes and their expenditure etc. Promotion of various faculty career advancement programs, Approval for posts, Study leaves etc. To review the Placement activities, Collaborations with Industry and R&D programs.

Ensuring Effective Governance

- Reviewing the Performance appraisal of faculty backed with the discussion. & suggestions given by Faculty for improvements in the college.
- To provide support or conducting all kinds of activities:-Co-curricular and Extracurricular.
- To review the awards and scholarships for students based on the performance in cocurricular and Extra-curricular activities etc.
- Evaluation of Institute's performance and benchmarking
- Institutional strategic goals setting.
- Institutional Strategic Planning.
- Monitoring and Implementing the Quality Management Systems.
- Establishing E-Governance.
- Leadership development through decentralization.
- Establishing internal audit committee.
- Code of conduct and policy formulation, approval and implementation.
- Establishing fair and effective performance appraisal system.

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Institute – Industry Interaction Cell Encouragement of Budding Entrepreneurs Constant Growth in	 Signing of MOUs. Industrial Research & Consultancy. Research guidance from industry. Short-Term Training Programmes. Collaborative Educational Programmes. Industry-Institute Human Resources Exchange. Faculty and student exchange for knowledge sharing. Training Programmes / Short term assignments to the faculty members in industries. Student internships and industrial visits. Formation of entrepreneurship committee. Support for internship, visits, trainings, guest lectures. Providing career guidance. Establishment of Entrepreneurship & Development Cell. Industrialists visit for seminar, lecture, workshop for entrepreneurship development. Promoting, sponsoring and facilitating entrepreneurship development. Providing training & guidance for entrepreneurship development.
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Budding Entrepreneurs Constant Growth in	 Student internships and industrial visits. Formation of entrepreneurship committee. Support for internship, visits, trainings, guest lectures. Providing career guidance. Establishment of Entrepreneurship & Development Cell. Industrialists visit for seminar, lecture, workshop for entrepreneurship development. Promoting, sponsoring and facilitating entrepreneurship development.
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Budding Entrepreneurs Constant Growth in	 Industrialists visit for seminar, lecture, workshop for entrepreneurship development. Promoting, sponsoring and facilitating entrepreneurship development.
Budding Entrepreneurs Constant Growth in	 development. Promoting, sponsoring and facilitating entrepreneurship development.
	Promoting, sponsoring and facilitating entrepreneurship development.
	Dedicated R&D Facilitation.
	Establish and develop Laboratories with more research facility.
Research and	Fund generation through Project proposals.
Innovation	Collaborations with Government & Private Institutes, Universities and Research
	Organizations.
Boosting Internal Revenue Generation	 Formation of the committee to look after the financial needs of the various Departments, of the finances involved during functions and celebrations, for other administrative and infrastructure purposes.
	Configuration of Alumni association to increase their participation
	• Invitation for guest lecturers/internship/placement/
Alumni Interaction and	training/entrepreneurship.
Outreached Activities	Exploring Contributions.
	Sponsorships/scholarships/fund generation.
	 Data base creation, Regular interactions with alumni and networking.
	Recognition of successful alumni for appreciation and felicitation.
	Recognition of successful addition for approximation
	 Proposal for constructing Social-Sciences Block and Earth-Sciences Block.
	Infrastructure building development& modification.
	Functional facilities fore-learning.
	Safety & Security management.
	Water facility.
	Hygiene, zero plastic & green campus.
	Recycling of water.
Augmenting	Smart Classrooms, Tutorials, Seminar halls.
Physical nfrastructure	Modernization of Laboratory& equipment.
iiii dati uctule	Library infrastructure up gradation.
	System up gradation.
	Medical facility. Development of sport of indeer/outdoor)facilities.
	Development of sport s(indoor/outdoor)facilities.
	Plantations. Green Audit.
	Green Audit. Energy Audit.

Strategy Implementation and Monitoring

Once the planning part has been done the next step is its implementation. This stage is among the most imperative part and has to be implemented with proper supervision and cooperation.

Implementation at Institute Level

Particulars/Functions	Deployment Authorities		
Governance & Administration	Principal & Establishment Section		
Expansion	Advisory and Development Committee		
Infrastructure(Academics)	Academic Affairs Committee		
Teaching-Learning	Principal, HODs, Faculty and Staff		
Infrastructure(physical)	Principal, Development Committee		
Departmental Activities	HODs and Faculty		
Training & Placements	Career Counseling and Placement Cell		
Research & Development	Research Committee		
Academic Audit/Students Development	IQAC		
Quality Assurance	IQAC Team		
Students Admissions	Principal, HODs, Admission Committee		
Statutory Compliance	Principal, HODs, Coordinators		

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- Financial Requirement for implementing NEP-2020 (Based on the deficiencies and requirements listed above):
 New Constructions:
 - A. Academic Block. 18 Classrooms, 6 Faculty Rooms, Bathrooms/ Furniture (expected expenditure 20 Cr.).
 - B. Up gradation of Canteen and Cafeteria = 20 Lac.
 - C. Multipurpose Indoor Sports Complex = 05 Cr.
 - D. Toilet Block for Boys & Girls 15 Lac Each.
 - E. Hostel Facility for Boys & Girls = 09 Cr. Each
 - F. Campus Development (Up gradation of Roads, Drains, Water storage/facility. Beautification, Parking, Boundary Walls) = 06 Cr.

S. No.	Anthrito	Grants Required	
	Activity	Non-recurring	Recur
1	Infrastructure		
8	Modernization of existing classrooms		
	Establishment of new laboratories for 4 yea UG and new PG programs under NEP, 2020		
	Modernization and strengthening of existing laboratories		30 Lac
	Updating of learning/Library Resources		50 Lac
	Procurement off furniture		30 Lac
	Establishment/up-gradation of central and departmental computer centers		
	Modernization/improvements of supporting departments		15 Lac
	Modernization and strengthening of libraries and increasing access to knowledge resources		30 Lac
	Refurbishment(minor Civil works)		
2	Research and Development support		
	Establishment of Research cells in the departments for 4- YRUG course with research work Establishment of Research Centre		15 Lac
2	Faculty development support		
3	Faculty and staff development (including faculty qualification up-gradation, pedagogical training and organizing/participation of faculty in workshops, seminars and conferences.		05 Lac
4	Institutional reforms		
	Institutional management system and establishing e- governance and updated admission system		10 Lac
5	Academic support		
	Introduction of new subjects/courses	Public Administration	
	Introduction of New Skill courses.	1.Interior Designing 2.Fashion Designing	

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Student support activities	1.Indoor Stadium
	2.Canteen

ctions required to be taken by the Higher Education Department:

a) Land Acquisition: The disputed land maybe handed over to the college authorities.

b) Approval for Building Projects and Campus Development: Construction of two additional blocks viz. Social Sciences Block & Earth Sciences Block or separate Academics Block.

c) Special Funding for Purchase of Laboratory and Library Resources: Sufficient funds for procurement of books

d) Providing dedicated faculty as per Requirement: Sanction of 50 additional faculty

positions.

A

e) Any other: Hostel for students.

Actions required to be taken by the Affiliating University (Mentoring):

a) Curriculum Development: Fair representation of college faculty in Board of Studies for UG course meetings.

b) Developing the Student Assessment & Evaluation Infrastructure: NIL

c) Developing Certification Mechanisms: NIL

d) Developing Research Ecosystem: Fair percentage of college faculty should be considered as research guide.

e) Any Other:

Kmr) J&K

Dr. Mohd/Younes Bhat

Coordinator IQAC

Convener IQAC

C Kulgam,