



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Degree College Kulgam
• Name of the Head of the institution	Professor Syed Eazaz Hussain Rizvi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01931260177
• Mobile No:	9419595057
• Registered e-mail	kulgamprincipal@gmail.com
• Alternate e-mail	iqacgdckulgam@gmail.com
• Address	Chawalgam Road Kulgam
• City/Town	kulgam
• State/UT	Jammu & Kashmir
• Pin Code	192231
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliating
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Kashmir
• Name of the IQAC Coordinator	Dr. Mohd Younes Bhat
• Phone No.	9419045500
• Alternate phone No.	01931260177
• Mobile	9419595057
• IQAC e-mail address	iqacgdckulgam@gmail.com
• Alternate e-mail address	iqac@gdckulgam.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/ACADEMIC CALENDER 2022 f313e4f6-243f-4891-a883-eb30332951cb.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	2:00	2019	14/06/2019	14/06/2024

6.Date of Establishment of IQAC

02/06/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Kulgam	Furniture & furnishing	UT Govt	2022 (365 Days)	17 lac
GDC Kulgam	construction of Library	UT Govt	2022 (365 Days)	100 lac

Annual Quality Assurance Report of GOVERNMENT DEGREE COLLEGE KULGAM

	Block			
GDC Kulgam	office expences	UT Govt	2022 (365 Days)	4.85 lac
GDC Kulgam	RRT	UT Govt	2022 (365 Days)	1.5 lac
GDC Kulgam	Material & Supplies	UT Govt	2022 (365 Days)	18 lac
GDC Kulgam	Book Periodicals	UT Govt	2022 (365 Days)	18 lac
GDC Kulgam	Machinery Equipment's	UT Govt	2022 (365 Days)	15.5 lac
GDC Kulgam	POL	UT Govt	2022 (365 Days)	1.80 lac
GDC Kulgam	Seminars	UT Govt	2022 (365 Days)	2.20 lac
GDC Kulgam	Medical Reimbursemen t	UT Govt	2022 (365 Days)	7.50 lac
GDC Kulgam	Office equipment & Appliances	UT Govt	2022 (365 Days)	4.30 lac
GDC Kulgam	travel expenses	UT Govt	2022 (365 Days)	1.90 lac
GDC Kulgam	electricity charges	UT Govt	2022 (365 Days)	9.5 lac
GDC Kulgam	telephone	UT Govt	2022 (365 Days)	1 lac
GDC Kulgam	Construction of Auditorium (JKIDFC)	UT Govt	2022 (365 Days)	1.58 crore
GDC Kulgam	NSS	Central Govt.	2022 (365 Days)	17750

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Augmentation in Infrastructure: The IQAC through the college Development Committee successfully made the start of work on the construction of separate Library Block & Auditorium. The funds received on these projects stands utilized in full during the reported year.</p>		
<p>Successful Participation in Atal Ranking & NIRF: The College IQAC successfully participated in the Atal Ranking & NIRF. The concerned agency has issued the certificate which is made available on the college website.</p>		
<p>MOUs & Extension Activities: The College IQAC through the college Career Counselling & Placement Cell signed MOU with the Chanakya IAS Academy Srinagar for strengthening the career counselling and placement in the college. The college through NSS & NCC carried out vibrant and extensive community services through out the academic calendar whose details are are been made available on the college website.</p>		
<p>Conferences & Seminars: The college IQAC through different committees & cells, specifically through the college Debates & Seminar Committee organized workshops, debates, seminars, extension lectures and conferences on various themes and topics. The IQAC</p>		

through MRC, GDC Kulgam organized 2-Days National Conference on Theoretical Approach to Multidisciplinary Research in the month of March. 2023.

Academics & Strengthening Student/Institutional Feedback Mechanism:
The college through Academic Affairs Committee successfully implemented NEP-2020 and its first batch got admitted during the year 2022. The student feedback through administrative department has been made fully digital. the college also developed ERP system in the campus.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Growth & Excellence:	The college successfully implemented the NEP-2020 from the year 2022, wherein 1st batch under new education policy was admitted. The college also conducted academic & Green audits (external) during the reported year. In addition to this, college successfully participated in the Atal & NIRF ranking.
Seminars/Workshops/Extension Lectures:	The IQAC through Debates & Seminar committee/different departments/ cells/units organized 10 workshops, 6 seminars, 01 national conference & 8 extension lectures during the reported year.
Infrastructure Augmentation:	The college successfully received the funds from administrative department for the construction of Auditorium and separate Library Block. It is pertinent to mention that the approval for the said projects was achieved during the year 2021.
Administration:	The college administration has successfully implemented all the

	<p>digital initiatives viz. Adhar Enabled attendance system, Employment Performance Monitoring system, Student/institutional feedback system, e-SAMRTH, SPARROW/Parichay, Human resource Management System etc. in the college. The college administration through ICT Committee implemented ICT enabled teaching in the campus.</p>
Learning Resources	<p>The IQAC through ICT committee successfully installed Language Lab & GIS Lab in the college. In addition to this a browsing facility has been established in the college library.</p>
Linkages	<p>The college successfully signed MOU with the Chanakya IAS Academy Srinagar to substantiate career opportunities and placement in the campus.</p>
Faculty Development:	<p>The college successfully established LMS system in the college. The IQAC through College MRC organized 2-days National Conference in the campus. in addition to this administration has encouraged its faculty to participate in the FDP, RC, Workshops, Conferences etc.</p>
Community Development Work:	<p>The college through NSS/NCC organized community development programmes viz. awareness campaigns, environmental initiatives, cleanliness drives, green initiatives, parades, camps in adopted villages, social reformation etc.</p>
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Advisory Committee	08/07/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	18/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The college has established Research Committee and Innovation Cell to carry out the initiatives regarding the given subject. It is pertinent to mention that college has established Multidisciplinary Research Centre in the college wherein a collaborative research is being carried out. The Centre is open for both faculty as well as students of the college. The college is highly supportive for its faculty to bring more research projects from recognized bodies such as UGC etc. it is pertinent to mention that the college is a Hub Institution for Agricultural Technology in the J&k UT. The College successfully implemented the the whole curriculum based on Multidisciplinary / interdisciplinary approach as envisaged by the NEP-2020 from the academic session 2022-23. Furthermore, the college is offering the subject combinations based on multidisciplinary and interdisciplinarity, hence, the students are already exposed to these new trends envisaged under the earlier CBCS scheme from the year 2016 and now under the NEP-2020 from the year 2022..</p>	
16. Academic bank of credits (ABC):	
<p>The college has implemented the Academic bank of credits (ABC) policy as envisaged under the NEP-2020 framework from the academic year 2022-23. The affiliating university has already taken the necessary steps in this regard. The college has disseminated the information regarding the procedure for registration in ABC to all the students of batch 2022-23. Some workshops have also been organized to provide on-spot awareness to students.</p>	
17. Skill development:	
<p>The college has already introduced skill courses such as Agricultural Technology, Medicinal Botany, Aromatic Plants,</p>	

Commercial Mushroom Cultivation, IT Tools in Business, Personal Selling and Salesmanship, Apicultural, PHP Programming, Early Child Care and Education, Sociology of Development, Renewable energy and Energy Harvesting etc. Moreover, the college is developing mechanism for tying with different industries, academies etc for substantiating the employability opportunities in the campus. Meanwhile, the college has been designated as Hub Institute in the Agricultural Technology by the HED, UT Govt. J&K. Moreover, it is a routine practice of the college to take students for industrial/field visits to augument their skills and employability.

Moreover, new skill initiatives under NEP-2020 have also been initiated in the collge from the year 2022-23.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has implemented in principle the Appropriate Integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) as envisaged under the NEP-2020, and as per the guidelines framed by the administrative department and an affiliating university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

On Outcome based education (OBE): Focus on Outcome based education (OBE), the collge implements all the initiatives taken by an affiliating university in the J&K UT.

20.Distance education/online education:

The college offers its whole teaching learning process through online mode during the year 2021 and the college has put in place all the necessary infrastructure to meet out the online teaching process smoothly. The college has installed digital panels in majority of its class rooms and has also installed e-content studio in the college. In addition to this the college is offering UG/PG courses through distance/IGNOU mode in the centres established in the collge such as MANOU, IGNOU Study Centre 30007 etc.

Extended Profile

1.Programme

1.1

28

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4714

Number of students during the year

File Description	Documents
Data Template	View File

2.2 00

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1685

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 80

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 52

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	28
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4714
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	00
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1685
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	80
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	52
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	1297 lac
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College Kulgam (affiliated to University of Kashmir)-All the syllabi and curriculum related issues are designed by the university itself. However, as given under the university statutes, some of our senior faculties are members of different board of studies, thereby, actively participate in the curriculum setup and revision of syllabi as and when the concerned university department/s invite them. When the university drafts or revise the syllabi, it is communicated to the college through either circulars or notification or the same is also been made available on the university website. The college also makes the syllabi copies available on the college website for student information. Moreover, it is the college practice to make hard copy of the syllabus available in the staff room of all the subjects for the smooth functioning of the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdckulgam.edu.in/Main/EventList.asp x

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college as an affiliated college of the University of Kashmir follows the academic calendar on examination as well as admission as per the university notifications. However, on other academic issues be it curricular or extracurricular, college prepare in advance its own academic calendar for the smooth functioning of the institution. The college follows the guidelines issued by the Kashmir University for internal assessment and grading system. As per the guidelines the university has setup 30/50 marks for internal evaluation for all 6 credit courses. While as the college at its own conducts class tests for all streams. The college also conducts/organizes different subject tours, field visit, industrial visits, project work etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/ACADEMIC_CALENDAR_2022_f313e4f6-243f-4891-a883-eb30332951cb.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
5	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
02	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
93	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs	

during the year

44

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college through the department of environmental science and sociology inculcates the values of ethics, environment, disaster management and gender sensitization among its students. There is well established regular curriculum which is in practice for imparting and transmitting the ethical human values. Besides this, the college is adhering to the academic calendar in which number of programmes (extra-curricular & co-curricular) is being organized in the college. The few of them are hereby noted. 1. The College Organized workshop on women empowerment on 8th March 2022 on the eve of International Womens Day, International workshop on Women Entrepreneurship on 10th March 2022 & Seminar on conservation of Ecology on 19th March 2022. 2. Department of Environmental Studies in collaboration with NSS unit organized several activities on the eve of World Environmental Day in the month of June 2022. Besides this the college also organizes plantation and cleanliness drives in the college and around the Kulgam town.

Link/s of Activities done on the given subject:

<http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/NEWSLETTER%202022%20GDC%20KULGAM.pdf>

<http://gdckulgam.edu.in/Main/EventView.aspx?Event=334bedd7-e61e-462b-865f-04a73f25d46b>

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6888

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">View File</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
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URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191">View File</td> </tr> <tr> <td data-bbox="86 1191 529 1375">URL for feedback report</td> <td data-bbox="529 1191 1436 1375">http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/feedback_organized.pdf</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/feedback_organized.pdf			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/feedback_organized.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1500									
<table border="1"> <thead> <tr> <th data-bbox="86 1747 529 1814">File Description</th> <th data-bbox="529 1747 1436 1814">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1814 529 1877">Any additional information</td> <td data-bbox="529 1814 1436 1877">View File</td> </tr> <tr> <td data-bbox="86 1877 529 1975">Institutional data in prescribed format</td> <td data-bbox="529 1877 1436 1975">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,									

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

528

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is the well-established policy in the college that the committees' viz. debates and seminar, IQAC, career and placement cell routinely organizes different seminars and workshops for faculty and students. In addition to this, the Add on course committee organizes different skill courses in the college for students to make them employable after completion of UG courses. The aim of such policy specifically targets slow learners as well as advanced learners so that both the categories are reached out to meet their respective requirements for taking their career forward. Advanced learners are given due opportunities to upgrade their knowledge level by selecting Self-Learning Courses and earn extra credits. They are oriented towards writing papers and present them in Seminars. These activities hone the communicative skills of the students and develop confidence in them to participate in debates, group discussions, extempore, Speak Park and quiz programmes organized at intra and inter-college levels. The College also encourages remedial classes for slow learners. This is a routine affair that all the departments of the College to arrange tutorial/remedial classes for slow learners. GDC Kulgam caters primarily to the educational needs of the rural and first generation learners. The college has developed language lab and English skill courses in which a specific attention is being given to development of ENGLISH LANGUAGE AND WRITING. It is pertinent to mention that majority of our students come from non-English medium, background.

File Description	Documents
Link for additional Information	http://gdckulgam.edu.in/Main/EventList.asp x
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4714	80

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes student centric methodologies for enhancing the learning abilities of students by involving the student community in laboratory work, field tours, project work and tutorials etc. Furthermore, the College has organized a series of debates, webinars, special lectures on different themes and issues by providing a platform to student community to speak in digital world. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The departments communicate experiential learning practices to improve creativity and cognitive levels of the students through Laboratory Sessions, Project development on latest technologies, Industrial Visits/tour to engage them in experiential learning while visiting the organization/place etc. In addition to this college ensures student participation in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdckulgam.edu.in/Main/EventList.asp x

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college offers ICT based programmes/courses such as BCA, BBA, and Add-on/Certificate courses. The college has substantiated its ICT labs and equipment's by successfully converting majority of its classroom into ICT enabled classroom by installing smart panels, where from a teacher can engage its classes in a virtual mode. The college has put in place a vibrant IT infrastructure. The College possess more than 100 computers, Three browsing centres with 100MBPS internet speed. The College has IT enabled conference hall. During the pandemic the College utilized all these IT enabled resources to ensure effective teaching learning process in virtual mode. The college was prompt to start online classes and conducted all its exams be it internal assessment or semester end exams in virtual mode. The College administration ensured that all its faculty members are engaging their classes by using different e- platforms such as WiseApp, Teachmint, Google Classroom etc. The College administration distributed laptops/desktops to its majority of departments so that the ICT based teaching learning process is not hampered at any cost.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=000000002

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

215

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. The college follows the guidelines issued by the affiliating university for internal assessment and grading system. As per the guidelines the university has setup 30/50 marks for internal assessment/evaluation. Furthermore, from the academic session 2021, 02 credits of tutorials having 30 marks were initiated in non[1]lab courses also. While as the college at its own conducts class tests, presentations etc. for all streams. The college also conducts/organizes different subject tours, field visit, industrial visits, project work etc. For transparent and robust internal assessment, the mechanisms which are followed are- Internal Examination Committee, Question Paper Setting, Conduct of Examination, Result display & Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kashmiruniversity.net/examination.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an established mechanism to ensure transparency in the internal assessment. The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of IA and rectification

of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The internal assessment test schedules are prepared as per the University and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=241

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has ensured that Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students in advance. The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. The teaching-learning and

assessment processes are reviewed by the IQAC through academic and Administrative Audit. It includes an external peer team member. Records of academic results and other achievements are maintained by the departments or the units. They are submitted to the IQAC at the end of academic year. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGP
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute is affiliated to University of Kashmir which provides the syllabus for all the courses and programmes offered by the college. The university itself provides the objectives of each course. To attain the course outcomes for the course/subject, the faculty Members uses various Direct or Indirect tools provided by both affiliating university and the higher education department, J & K Govt. The GDC Kulgam is affiliated to University of Kashmir, Srinagar. We offer Under Graduate courses under the Faculty of Arts, Commerce, BCA and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. Over the given theme, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, student's progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of student's placement is also increasing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/Programme_and_Course_Outcome_6d7b09af-75cc-489f-893b-44f548f71255.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

994

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/NEWSLETTER%202022%20GDC%20KULGAM.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/SSS%202022-23%20-.pdf-.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

18.50

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/page/english/awards_fellowship#Teachers%20Associateship%20for%20Research%20Excellence%20(TARE)

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community, & to sensitize the students towards community needs. The students of our college actively

participate in social service activities leading to their overall development. The NSS volunteers addressing social issues which include cleanliness , tree plantation, water conservation, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Mental health awareness, awareness on domestic violence etc. on regular basis within the campus and in the district kulgam. The NCC unit of the college comes under 1st J&K Bn. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan ,National equality awareness. Other than NSS and NCC units, the various departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Programme on female foeticide, Health check -up camps, Blood donation camps, etc.

File Description	Documents
Paste link for additional information	http://gdckulgam.edu.in/Main/EventList.asp x
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3316

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. The College is situated at prime location in the north side of the Kulgam Town on Main Kulgam Aherbal (Famous Waterfall) Road. Facilities for Teaching Learning Activities: 11.5 acres green campus, Garden with variety of trees and plants in surrounding, 36 classrooms with optimum facilities, out of which 17 are equipped with digital panels, Rich Computer Labs for Practical, and the college possess 105 computers and at many places computers have LAN connectivity, printers, Principal Chamber with computer & internet connection, telephone facility, IQAC Cell having computers, LAN facility, Separate Common Room & wash rooms for girls, Quarter for Peon-cum-watchman, Separate wash

rooms for students and staff members, Botanical Garden, Clean drinking water facility, Suggestion Box/Complaint Boxes, Inverter/UPS facility for office, Library having reference books, encyclopedia and newspapers with reading rooms for students and staff, 50 KV Solar plant, First Aid Facility, Smart Class Rooms, Office automation software for administration and library, Wi-Fi facility in office and library, highly equipped science laboratories. Facilities for Extra-Curricular activities: 1. Separate office for NSS and required equipment. 2. Separate physical education office with sports grounds. 3. NCC wing with Trained ANO. 4. Fully digital equipped Conference Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=191&active=lnk3

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well established Physical Education Department headed by a trained Physical Training Instructor. The institution has developed the tradition for motivating, supporting & enhancing sports performance in the college among its students. There is Separate Budget for Sport Activities. Institute gives kits, certificates, medals, trophies & mementoes to the winners to enhance sports participation among students. Institute has the facility of additional sports Incentive marks to the inter-college/Inter-university participants. Sports uniform, essential sports kits/equipment are provided to the students participating in various sports at Inter-branch/Inter-collegiate/ Inter-university level. The college has a tradition of providing allowances, Tournament Entry Fees, match allowances for sports events are given to students participating at Inter-collegiate Level. Essential Transport facility is provided to the students for participating in Inter-college/Inter-Branch Events. Furthermore, Institute recognizes players for their Achievement. Special felicitation program for all sports winners is conducted in the college. In addition to it, Institute has the practice of attendance consideration & additional incentive marks for Sports/NSS/Cultural the Inter-college/ Inter- university participants. The institute endorses the achievements of students and facility is recognized in the institute newsletter and

magazine. Moreover the College has working Cultural and Literary Club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=191&active=lnk3

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/Adobe_Scan_3_1_Dec_2021_2_2f5da5ed-423d-43b8-8ffc-a0b02500d82f.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

154.8

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The separate library block in the college is under construction. Meanwhile, the College has setup library at the first floor of the Administrative Block in an area of 3600 Sq ft. with nearly 26477 books, periodicals, references, national and international journals. It is partially automated using Integrated Library Management System (ILMS) computerized with SOUL (version 2.0) Open Source Integrated Software (Process of automation is in final stage). It has access to program of INFLIBNET. Under this service online access to full text and databases from 17 reputed publishers through E-Shodhsindhu viz ASPP (AICTE funded), ACS, AIP, AR, EPW, ISID (Database), IP, JGate Plus (JCCC), Nature, Oxford, Project Muse, RSC, Springer, Taylor and Francis, Web of Science and Wiley. All e-resources are accessible locally within the campus as well as remotely. Library location is centrally located and well laid out and maintains the right atmosphere for learning. Adequate space is provided for browsing and relaxed reading. It subscribes good no. of journals of national and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedia's, Year Books, Atlases and other reference material. The library also provides access to Internet as well as CD/DVD based electronic resources. It has fair ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=142

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
18.00	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
52929	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

The college has sufficient Computer labs and browsing centers which are well-equipped with branded PC's adequately supported by high speed internet connectivity. All the computers are interconnected through LAN facility. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 105 computers with a configuration of Hp/Dell/Lenova core i5 & i7. 4 GB RAM =35 ACER 1 core two duos 1 GB RAM, are available. LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for departments. Where 600 Mbps (Gigabit Switches) are installed across the college campus. Wi-Fi facility: BCA/ICT committee extend the complete support to the students. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Department corridors and at the Green lawn area. Staff and Students can access this facility on their Laptops by registering themselves. The institute has currently state-of-art Modem Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones. The institute is planning to extend this further to create and establish a Wi-Fi enabled campus. Intercom Facility: The campus is well connected with a well planned Telecom Network with intercom facilities is provided. Six additional BSNL land line connections are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=0000000002

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
154.8	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted and adheres the following steps: Procurement of new books & renew of journals and recommendation for additional books Updating and maintaining of all library records Addressing issues and grievances of users Update and upgrade the library contents, periodically as per updates in curriculum ICT infrastructure: The institute has an adequate</p>	

number of computers with internet connections and utility softwares. Computer systems, UPS, and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges. IT infrastructure is maintained by the head, ICT Coordinator along with departmental coordinator. Classrooms, Conference Hall: Classrooms and Conference hall are provided with enough seating capacity and LCD projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/62_ff8720b8-8ae7-4811-9a55-78ed26818ec1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1382

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

476

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	http://gdckulgam.edu.in/Main/Default.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
633	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
633	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

168

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

279

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings particularly in IQAC and Time Table and Sports Committee. Other than this the institution ensure the active and proactive partiicipation of students in various co-curricular and extracurricular activites viz, sport, debates, seminars, quiz etc.

File Description	Documents
Paste link for additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/Committee_a_f119615-818d-46d5-bddb-21c666ff93af.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has already established Alumni Association committee, whose registration is under process. The police verification process is done and the file submitted for registration lies in the office of Registrar Societies Srinagar for approval. Meanwhile, the committee does conduct all the necessary activities as is warranted under the Alumni Association Activities. The committee has contributed significantly through financial and non-financial means during the year. The prominent activity of the alumni association committee during the year has been that the committee identified the students who are not able to meet out their admission and examination fee and compensated the same through voluntary contribution from the college alumni and staff. Moreover, the committee has opened the Alumni Registration link on the college website for online registration. The committee remains proactive for ensuring the smooth and vibrant academics and extracurricular activities to be done in the college campus.

File Description	Documents
Paste link for additional information	http://gdckulgam.edu.in/Main/Sub.aspx?C=8
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college governance body is so reflective and the prime focus is on the vision and mission of the institute. For realizing the institutional development as reflected in the college vision and mission, the following strategic commitments have been marked:

- Modern and precise educational experiences that develop the future generation.
- An atmosphere that facilitates personal commitment to the

educational success of students in an environment that values multiplicity and society education and research partnerships with Universities, colleges and industries.

- Highly successful alumni who contribute to the profession in the global society.
- Undergraduate programs that integrate global awareness, communication skills and team building across the curriculum.
- Practical and responsible resource management.
- Training that prepares students for interdisciplinary research and advanced problem solving leadership and service to meet society needs.
- Furthermore, the division and distribution of administrative responsibilities among the faculty members has been well stratified. Moreover, The division and distribution of administrative responsibilities among the faculty members has been well stratified. The core of this strategy is the constitution of different committees, and whose conveners and members are sharing the administrative responsibilities, which ensure decentralized method of functioning. The college staff counsel has framed different committees to whom different responsibilities have been assigned.

File Description	Documents
Paste link for additional information	http://gdckulgam.edu.in/Main/EventList.asp x
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has established well-structured mechanism to promote participative management in the both academic as well as administrative field. The college advisory/development committees reach the ideas pertaining to academic goals, organizational progression and better campus life, collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee. The CDC & Academic Affairs Committee

discusses matters related to teaching and administrative staff and decisions taken at these levels are implemented. The Participatory management of the institute is based on the following:

Principal Office ---Advisory Committee----Establishment
Section--Various Committees and Cells

<http://gdckulgam.edu.in/Main/EventList.aspx>

<http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=iqac&active=lnk5>

File Description	Documents
Paste link for additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/committee_22-23_b0d69379-88c3-48ab-8c42-66c784b49f4c.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 19 years the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Only then is the institution "Built to Last". In this regard the institution has both perspective and strategic plan documents which are made available in the institution. The current effort is going on the road map to take the institution at new level of trajectory. The Strategic Plan of the college is to introduce job oriented courses as has also been initiated by the higher education department of the J&K UT Govt. The college is also working on Introduction of various skill developments and value oriented courses so that our students become employmentgivers rather than seekers. For its implementation the college has signed no. of MOUs and has substantiated various community development outreaches. The college has also successfully introduced no. of ad on and skill course for student benefit.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/62_ff8720b8-8ae7-4811-9a55-78ed26818ec1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. GDC Kulgam has been established in 2004. It has an administrative department at the top and the different committees established at the college level to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution has been uploaded and the relevant links are also given.

File Description	Documents
Paste link for additional information	http://www.jkhighereducation.nic.in/govtactsrules.html
Link to Organogram of the Institution webpage	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Link/Organogram_Chart_4ddcc81b-ac87-4771-982e-29e45ffd9eec.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non[1]teaching staff are following:

- Medical Leave & Maternity leave for eligible staff members.
- Faculty members are eligible for Earned Leave.
- Advances for the school fee & festivals.
- Gym is also accessible for the staff.
- In campus, canteen has been established which are accessible to staff during the working and extended hours.
- Internet and free Wi-Fi facilities are also available in campus for staff.
- Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.
- 50 days - Summer and Winter Vacations for faculty members.
- Skill development courses are organized for non- teaching staff to enhance their skills in work environment.
- Automation of attendance and leave using Adhar biometric system.
- The management also extends financial assistance to the needy students for pursuing higher education in the institution as per the requirement.
- Gratuity for the employees of the institution.
- Women Empowerment Cell is established for creating opportunities for women members to flourish and gain momentum.

File Description	Documents
Paste link for additional information	https://www.jklabour.com/welcome/about%20,%20https://jkdat.nic.in/pdf/J&K-Civil-Services-Leave-Rules,1979.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the J&K UT rules and the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No.

F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service through APR. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: Teaching Staff 1. The performance of each faculty member is assessed according to the Annual performance Report. b) Promotions are based on the API score. C.) The placement cases are forwarded after proper scrutiny by the college IQAC and the Principal. 2. Non-Teaching Staff: All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

File Description	Documents
Paste link for additional information	http://www.jkhighereducation.nic.in/govtactsrules.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The GDC Kulgam conducts internal and external financial audits regularly. The college has Accounts section since inception to ensure maintenance of annual accounts and audits. Copy of Budget proposals, invoice and vouchers, and supporting documents of every purchase /event is maintained in the college establishment section. The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following: (a) AG Office, Govt. of India, placed at Srinagar (b) Internal Audit

is conducted by an Internal Auditor. 2. AG, Srinagar conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of AG are communicated through their report. These objections are examined by separate committees of the institute headed by the Principal. AG's audit for the previous years has been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments and concurrent/post audit of all other receipts and payments.

File Description	Documents
Paste link for additional information	https://cag.gov.in/uploads/media/Instruction-for-State-Govt-Accounting-Authorities-20200603103936.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources:

Institute maintains & follows a well planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization. Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

Utilization of Funds: The college audit committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, through JEM.

Resource Mobilization Policy and Procedure: Before the financial year begins, Principal, Development/Purchasing Committee and Accounts section of the college prepares the budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.

Optimal utilization of resources: The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences in India or abroad, depending on availability of funds. Effective utilization of infrastructure is ensured in the institute. The optimal utilization is ensured through encouraging innovative teaching-learning practices.

File Description	Documents
Paste link for additional information	http://www.jkhighereducation.nic.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC contributed significantly for institutionalizing the quality assurance strategies and chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education

policy. The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box installed in the campus.
4. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months.
5. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports
6. IQAC led the efforts to acquire MOUs from different stakeholders to augment teaching learning process in the college. The IQAC led efforts to the successful installation Digital panels in class rooms to smoothen the teaching learning process.

File Description	Documents
Paste link for additional information	http://gdckulgam.edu.in/Main/EventList.asp <u>x</u>
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the

quality of the teaching-learning process. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last few years include the following:

- Introduction of Daily Home Assignments Automation of Admission Processes.
- Provision for online fee payment Automation of Examination Processes.
- Introduction of Skill courses Green initiatives in Campus - tree plantation, botanical garden, solar power plants, etc.
- MOUs with prestigious Institutes, Universities, Govt. agencies.
- Installation of Digital panels
- Conduct of professional development workshops
- conduct of Academic & Green Audits.

File Description	Documents
Paste link for additional information	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Menu/ACADEMIC_CALENDER_2022_f313e4f6-243f-4891-a883-eb30332951cb.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/NEWSLETTER%202022%20GDC%20KULGAM.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Govt. Degree College Kulgam exhibits gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows: Safety and security, CC TV Surveillance system, Local Fund Staff-the college has strong Local fund Employees deployed all around the campus to create secure environment.

Medical Facilities: The college has established Health Care Centre in the campus camped in separate facility. The women related things such as sanitary pads have also been made available in the facility.

Counseling: The college has a system of mentoring in each block for inculcating social, Moral and ethical values.

Common Rest Room: The college has Girls Common Room camped in a separate building in which girl students take rest, enjoy their personal things. A separate washroom facility is also available in the facility. In the same building a separate Browsing Centre for girls has also been established.

Separate Toilet Blocks:

Canteen: The college has established a separate space for female

students and staff in the main canteen of the college.

Girls park: The college has setup separate park for female students for recreation and sorting out some academic and personal matters.

Badminton Court: The college has established a separate two Badminton courts specifically for female students and staff.

File Description	Documents
Annual gender sensitization action plan	http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Link/Adobe_Scan_21_Jun_2023_1_8f40d0bf-4c56-4c0b-8798-7d52a843e8bc.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=1010101

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:

Solid Waste Management: The College has a place in its campus where the solid wastes materials are disposed.

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the UT government.

Biomedical Waste Management- There is as such no large biomedical wastes being induced by the College. However, in the college health centre the biomedical waste particularly of hygiene related or disposed there through incinerator, installed in the health centre itself.

E-waste Management- There is no e-waste management system in the college. However, the district administration has unveiled the plan to dispose e-waste in the district.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gdckulgam.edu.in/Main/ViewPage.aspx?Page=000000000006
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college endeavors to build a nation of youth who are noble in their attitude and morally responsible. The college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this

way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The GDC Kulgam undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The college also offers a Compulsory paper on the Constitution of India for 2nd semester students and General Elective Course for 6th Semester students to create awareness and sensitizing the students and employees to constitutional obligations. Our institution takes all possible initiatives in organizing various events and programmes for molding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. The college has NSS Unit and NCC Cadet who help in perpetuating values among the students. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally of students and took a tour in entire town to create awareness among all. The college has also conducted a Voter awareness programme under SVEEP for all the students and was sensitized about their constitutional powers of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 824">Code of ethics policy document</td> <td data-bbox="539 757 1437 824">View File</td> </tr> <tr> <td data-bbox="86 824 539 1122">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 824 1437 1122">View File</td> </tr> <tr> <td data-bbox="86 1122 539 1182">Any other relevant information</td> <td data-bbox="539 1122 1437 1182">View File</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	View File	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	View File								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>The college has an established practice to celebrate/commemorate all the National/International days & the same has been highlighted in the college annual academic calendar. Some of the important days that the college organizes are International Environment Day, Yoga Day, Womens Day, Mental Health Day, Republic Day, Independence Day, Teachers day, Mother Tongue Day etc.</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1599 539 1659">File Description</th> <th data-bbox="539 1599 1437 1659">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1659 539 1839">Annual report of the celebrations and commemorative events for the last (During the year)</td> <td data-bbox="539 1659 1437 1839">View File</td> </tr> <tr> <td data-bbox="86 1839 539 1944">Geo tagged photographs of some of the events</td> <td data-bbox="539 1839 1437 1944">View File</td> </tr> <tr> <td data-bbox="86 1944 539 2004">Any other relevant information</td> <td data-bbox="539 1944 1437 2004">View File</td> </tr> </tbody> </table>	File Description	Documents	Annual report of the celebrations and commemorative events for the last (During the year)	View File	Geo tagged photographs of some of the events	View File	Any other relevant information	View File	
File Description	Documents								
Annual report of the celebrations and commemorative events for the last (During the year)	View File								
Geo tagged photographs of some of the events	View File								
Any other relevant information	View File								

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice/s:

1. Legal Assistance in Domestic Violence in the adopted Village Malwan/Achithal Kulgam

2. Developing Environmental Ethics within Campus, Adopted Village Malwan/Achithal Kulgam & Areas around the College especially Main Town.

Year of inception: 2020

Yes the practices still continuing

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The priority area of our institution has been to strengthen teacher student relationship which helps us to augment the holistic institutional development. The institution encourages not only its faculty to pursue faculty development goals and strategies, but also students are being exposed to the new trends and opportunities in numerous fields of academia, arts, literature, science, skill orientation etc. Our teachers regularly go for faculty development programmes such as refresher/ orientations courses, workshops, seminars and debates. The institution encourages its faculty members for short term/long term research projects and publishing the work in quality journals. Our institutions encourages faculty members, for induction of ICT and various LMS for teaching, for inculcating training programmes the faculty members attendworks at different institutions established by the ministry of IT Government of India. Moreover, in recent times our teaching faculty has adopted e-mode of classes using latest IT tools and techniques for carrying out the pedagogy.

Other than imparting the formal education to our students, our effort also remains to take care of their psychological and health behaviour. Our institution regularly organizes psychological and health related programmes. We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. The college has vibrant NSS and NCC units.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

<http://gdckulgam.edu.in/Files/f07ef270-7e91-4716-8825-2966f17cc0f7/Custom/ACTION%20PLAN%2023-24.pdf>