Govt. Degree College Kulgam demonstrates a strong commitment to gender sensitivity through a range of initiatives aimed at creating a safe and supportive environment for all students. Key actions include:

## **Safety and Security**

- **CCTV Surveillance**: A comprehensive surveillance system is in place to enhance campus safety.
- **Local Fund Staff**: Dedicated personnel are deployed throughout the campus to ensure security.

#### **Medical Facilities**

• **Health Care Centre**: A dedicated facility offers essential medical services, including access to sanitary products for female students.

## **Counselling and Mentoring**

• **Mentoring System**: Each block has a mentoring program focused on imparting social, moral, and ethical values.

### **Facilities for Female Students**

- **Girls Common Room**: A designated space for relaxation and personal time, complete with a separate washroom and a browsing centre.
- **Separate Toilet Blocks**: Ensures privacy and comfort for female students.
- **Canteen Space**: A separate area in the main canteen caters specifically to female students and staff.

## Recreation

- **Girls Park**: A dedicated park provides a space for relaxation and social interaction.
- **Badminton Courts**: Two courts are exclusively available for female students and staff, promoting physical activity and wellness.

The college has taken significant steps to promote gender equality through various initiatives. One key aspect is the inclusion of gender sensitivity and skill development courses in the curriculum. These courses aim to provide a foundational understanding of gender-based analysis, emphasizing the importance of gender equality, equity, and justice. By integrating these topics into the educational framework, the college seeks to foster awareness and equip students with the tools necessary to advocate for gender equality in their communities and beyond.

These initiatives collectively foster a supportive and inclusive atmosphere, encouraging the well-being and empowerment of female students at the college.

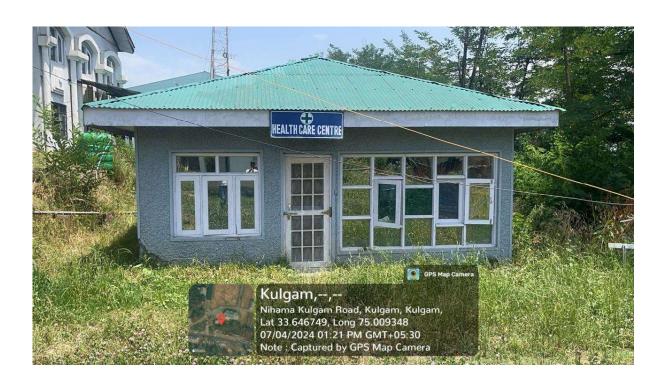
Principal
Govi. Degree College
Kulgam

PRINCIPAL

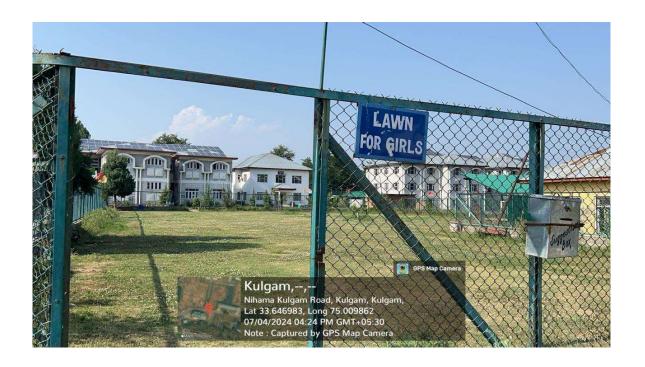






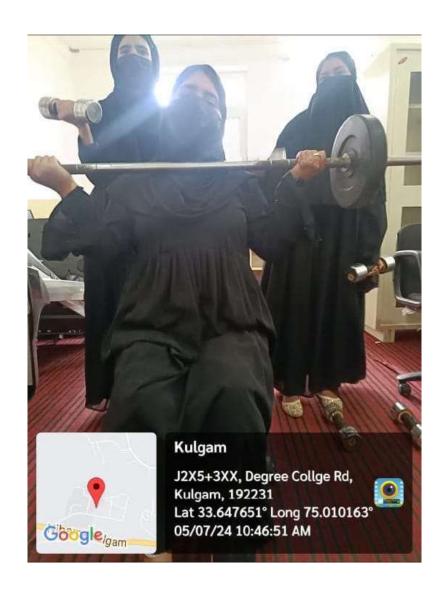




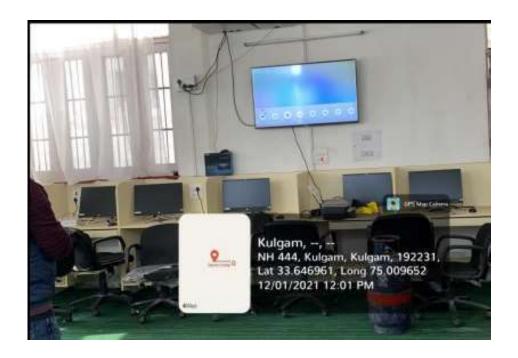




































# BA 1<sup>st</sup> SEMESTER DISCIPLINE SPECIFIC COURSE (CORE-1)

SOC120C: SOCIOLOGY: INTRODUCTION TO SOCIOLOGY

**CREDITS: THEORY: 4, TUTORIAL: 2** 

MAXIMUM MARKS: THEORY: 60, TUTORIAL: 30 MINIMUM MARKS: THEORY: 24, TUTORIAL: 12

## Course Objectives:

The course is meant to introduce the learners to the discipline of sociology. Besides acquainting the students with the evolution of the discipline, it also intends to familiarize the learners with the fundamental concepts and concerns of sociology. Broadly, the course seeks to enable the learners to:

- Acquaint the students with the evolution of the subject.
- Develop among the learners fundamental clarity about the subject.
- Unravel the fundamental concerns of the discipline.

### Learning Outcomes:

After finishing the course, the learners are expected to be well versed with the emergence and domain of the sociology. The learners are also expected to carry a very good understanding of the fundamental concepts and schools of thought in sociology.

## **Unit 1: Nature of Sociology**

- a. Nature and Subject matter
- b. Emergence and Development of Sociology: Enlightenment, French Revolution and Industrial Revolution
- c. Relationship of Sociology with other Social Sciences: Philosophy and Anthropology

## **Unit 2: Schools of Thought**

- a. Formalistic School
- b. Synthetic School
- c. Comparison of two schools

## **Unit 3: Basic Concepts**

- a. Society, Community, Association and Institution
- b. Social Groups: Primary, Secondary and Reference Group
- c. Role and Status; Norms and Values, Folkways and Mores

## **Unit 4: Social Processes**

- a. Social Change
- b. Socialization
- c. Social Control

## TUTORIALS: PROJECT WORK/PRESENTATION/DEBATES/TERM PAPER (2 CREDITS) TUTORIAL

1:

- a) Enlightenment
- b) Industrial Revolution
- c) Social Change in Kashmir Society **TUTORIAL 2:**
- a) Society
- b) French Revolution
- c) Pattern of Socialization of children in Kashmir Society

## **REFERENCES:**

 Giddens, A., 2006 (5th ed.), Sociology, London: Oxford University Press. Bierstedt, R., 1974, The Social Order, New

York: McGraw Hill.

- Horton, P.B. and C.L. Hunt, 1985, Sociology, New York: McGraw Hill.
- Bottomore, T. B. 1972. Sociology: A guide to problems and literature.

Bombay: George Allen and Unwin (India).

- Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
- Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice-Hall of India.
- Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.

Note: List of readings provided is not absolute and additions may be made to it.

# SEMESTER 1<sup>st</sup> MAJOR / MINOR COURSE

## GDS122M: GENDER STUDIES (UNDERSTANDING GENDER)

## **CREDITS: THEORY – 4; TUTORIALS - 2**

#### **OBJECTIVES:**

- 1. To familiarize students with the concept of sex and gender as used in feminist works and creating awareness on the way by which gender is constructed.
- 2. To make students understand the concept of masculinity and femininity and the need to treat gender as an analytical category.
- 3. To elaborate on the concept of patriarchy and male dominance in society and their impact on women's lives.
- 4. To introduce students to basic concepts in Women and Gender studies.

## **EXPECTED LEARNING OUTCOMES:**

- 1. Understanding the socio-cultural basis of gender-based inequalities and establishment of gender as an analytical category.
- 2. Examine and critique gender assumptions underlying social aspects and comprehend the impact of gender on individuals' history and contemporary agency.
- 3. Critique ideology assumptions and different feminist thoughts to develop gender sensitive and gender just personalities among students.

## **Unit-1: Basic Concepts related to Gender Studies**

- Difference between Sex and gender
- Need of Gender Sensitization and feminism.
- Social and cultural construction of Gender.

## **Unit-2: Understanding Patriarchy**

- Patriarchy: Meaning and origin
- Social institution perpetuating patriarchy.
- Patrilineal and Patrilocal system, Matrilineal and Matrilocal system with special reference to India.

## Unit-3: Status of Women in India

- Female Foeticide, Female Infanticide.
- Sex Ratio
- Child Sexual Abuse

## Unit- 4: Issues related to third gender

- Issues of the rights of sexual minorities and transgender,
- Artcle 377 and beyond

## **Unit -5: Tutorial; Gender and Society**

- Gender and Caste
- Gender and Class
- Gender and Race

## Unit 6: Tutorial; Women in Kashmir

- Women and drug Abuse
- Late Marriages
- Women's Unemployment

## **Suggested Readings:**

- ▶ Bhasin, K. (2000). *Understanding Gender*. Kali for Women, New Delhi.
- ▶ Bhasin, K. (2004). *Exploring Masculinity*. Kali for Women, New Delhi.
- ▶ Bhasin, K. (2006). What is Patriarchy? Kali for women, New Delhi.
- Chakravarti. Uma, (2006). Gendering Caste. Stree, Through Feminist Lens. Bhatkal & Sen. New Delhi.
- > John. M.E. (ed). (2008). Women's Studies in India A Reader, Penguin Books, New Delhi.
- ➤ Desai.N and Krishnaraj.M (1986). Women's Studies in India Some Perspectives, Popular Prakashan Private Ltd, Mumbai. Ajantha Publications, New Delhi.
- ➤ Jasbir. J. (2011). Women in Patriarchy. New Delhi
- Chakravarti. U,2006. Gendering Caste. Stree, Kolkata.
- ➤ Lorbe, J. (1991). The Social construction of Gender, Sage, London.
- Ray.R.(2012). Handbook of Gender, Oxford University Press, New Delhi.
- Geetha. V. (2002). Gender, Stree. Kolkata.
- Walby, Sylvia. (1986). *Patriarchy at work*, University of Minnesota Press Minneapolis.

# PROGRAMME: BACHELOR OF ARTS (B.A) GENERAL SUBJECT: SOCIOLOGY

## COURSE DISTRIBUTION OF SOCIOLOGY IN DIFFERENT SEMESTERS OF BA (GENERAL) FOR 2020 AND ONWARDS

## **CORE COURSES**

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				THEORY	TUTORIAL
I	SOC120C	CORE	SOCIOLOGY: INTRODUCTION TO SOCIOLOGY	4	2
II	SOC220C	CORE	SOCIOLOGY: SOCIOLOGICAL THOUGHT	4	2
III	SOC320C	CORE	SOCIOLOGY: INDIAN SOCIETY: STRUCTURE AND CHANGE	4	2
IV	SOC420C	CORE	SOCIOLOGY: METHODOLOGY OF SOCIAL RESEARCH	4	2
VA OR VB	SOC520DA	DSE	SOCIOLOGY: FAMILY, MARRIAGE AND KINSHIP	4	2
	SOC520DB	DSE	SOCIOLOGY: SOCIAL MOVEMENTS	4	2
VI A OR VI B	SOC620DA	DSE	SOCIOLOGY: SOCIAL STRATIFICATION	4	2
	SOC620DB	DSE	SOCIOLOGY: RELIGION AND SOCIETY	4	2

## **GENERIC ELECTIVES (GE)**

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				THEORY	TUTORIAL
V	SOC520G	GE	OCIOLOGY: BASIC CONCEPTS IN SOCIOLOGY	4	2
VI	SOC620G	GE	OCIOLOGY: SOCIAL PROBLEMS	4	2

## BA 1<sup>st</sup> SEMESTER DISCIPLINE SPECIFIC COURSE (CORE-1)

## SOC120C: SOCIOLOGY: INTRODUCTION TO SOCIOLOGY

**CREDITS: THEORY: 4, TUTORIAL: 2** 

MAXIMUM MARKS: THEORY: 60, TUTORIAL: 30 MINIMUM MARKS: THEORY: 24, TUTORIAL: 12

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- *Unravel the fundamental concerns of the discipline.*

#### Learning Outcomes:

After finishing the course, the learners are expected to be well versed with the emergence and domain of the sociology. The learners are also expected to carry a very good understanding of the fundamental concepts and schools of thought in sociology.

## **Unit 1: Nature of Sociology**

- a. Nature and Subject matter
- b. Emergence and Development of Sociology: Enlightenment, French Revolution and Industrial Revolution
- c. Relationship of Sociology with other Social Sciences: Philosophy and Anthropology

## **Unit 2: Schools of Thought**

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- b. Synthetic School
- c. Comparison of two schools

## **Unit 3: Basic Concepts**

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- c. Role and Status; Norms and Values, Folkways and Mores

#### **Unit 4: Social Processes**

- a. Social Change
- b. Socialization
- c. Social Control

## TUTORIALS: PROJECT WORK/PRESENTATION/DEBATES/TERM PAPER (2 CREDITS)

#### **TUTORIAL 1:**

- a) Enlightenment
- b) Industrial Revolution
- c) Social Change in Kashmir Society

## **TUTORIAL 2:**

- a) Society
- b) French Revolution
- c) Pattern of Socialization of children in Kashmir Society

## **REFERENCES:**

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York: McGraw Hill.

- Horton, P.B. and C.L. Hunt, 1985, Sociology, New York: McGraw Hill.
- Bottomore, T. B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
- Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
- Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice-Hall of India.
- Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.

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## GOVERNMENT DEGREE COLLEGE KULGAM

KULGAM, JAMMU & KASHMIR, 192231

(NAAC ACCREDITED)

//:www.gdckulgam.edu.in

kulgampi al@gmail.com01931-260177

No: GDCK/Estt./23/502



Dated: 16 / 5 /2023

## ORDER

A sanction is hereby accorded to the formation of Gender Audit Committee with the following composition. The committee shall submit the audit report as per the UGC manual by the end of June 2023:

1. Dr. Arif Ahmad Malik Convener 2. Prof. Yasmeen Gull Co-Convener

3. Dr. Mohd Younes Bhat (IQAC Coordinator) Member Secretary

4. Prof. Sabha Iqbal Member 5. Dr. Mohd Altaf Paul Member 6. Mr. Mushtaq Ahmad Padder (Librarian) Member

7. Student representation (to be nominated by DSW)

PRINCIPAL Govt. Degree Conet Kulgam (Kmr.) Jak

gred for information & necessary action.



Email: kulgamprincipal@gmail.com Website: gdckulgam.edu.in Tel. No:01931-260177 Fax No:01931-260177

GDCK/DMC/23/87

Dt:-22 / 11/23

Awareness program organized on "Prevention of Sexual Harassment at workplace" (POSH) held at GDC Kulgam (Department of Sociology)

Reported by: Vahida Akhter (Convener Media Cell).

GDC Kulgam, 22-11-2023:- The Department of Sociology, Government Degree College Kulgam organized an Awareness Programme on "Prevention of Sexual Harassment at Workplace" (POSH). The Awareness Programme was organized as a part of the Celebration of "Constitution Day" (Samvidhan Divas) under the theme "My Constitution, My Pride". The programme was held at the college conference hall today where in students demonstrated and displayed their posters highlighting different themes regarding prevention of sexual harassment at workplace. Issues like domestic violence, sexual violence, emotional violence etc were also highlighted through their posters.

The poster presentations were supervised by HoD Sociology, Dr. Nadiya Muzaffar. More than 70 students participated enthusiastically and gave meaning to their expressions through their artworks. The students successfully spread awareness regarding the importance of POSH Act, 2013 and how an employer can have a safe working environment at the workplace by abolishing sexual harassment at workplace.



Vahida Akhter Convener (Documentation and Media Cell)

Qy

Govt. Degree Collège Kulgam 'Kmr ) J&F

P R I N C I P A L PROF.SYED EAZAZ HUSSAIN RIZIVI



## Documentation and Media cell

## Govt. Degree College, Kulgam

Email: kulgamprincipal@gmail.com Website: gdckulgam.edu.in Tel. No:01931-260177 Fax No:01931-260177

GDCK/DMC/24/104

Dt:-07/03/24

## **International Women's Day**

Reported by: Vahida Akhter (Convener Media Cell).

GDC Kulgam, 07-03-2024:-One day programme for observing International Women's Day was organized by Government Degree College Kulgam in Collaboration with District Legal Services Authorities Kulgam on 7th of March, 2024. The main aim of the program was to deliberate on the special theme for the international Women's Day 2024 - "Invest in women: Accelerate Progress".

The event commenced with the inaugural and welcome note presented by Dr Sabzar Ahmad Reshi. He pronounced the main aim of inclusion of women in progress socially, economically, scientifically and literally. The guests who presided the function were Ms Roshan Aara (Chief LADC) and Mr Khaleeq Ahmad (Special cell for women Kulgam). They were presented with bouquets by Senior faculty of the college Professor Shamim Ahmad Hakim on behalf of Principal Prof (Dr) Syed Eazaz Hussain Rizvi. In the outset of the event Dr Master Showkat Ali highlighted the importance of the day with reference to the women empowerment and their significant role in building of the families and strong nation. The program continued with presentations from students of the college - Ms Saltanat Mir, Ms Zainab and Mr Sultan Zafar, bringing up issues and ideas to understand the significance of the day. Irrespective of gender youth of the college joined hands together to make this event success by their august presence. Ms Roshan Aara talked about empowerment of women in the current times and roles played by women to make a mark in near future in the fields of science, mathematics, economics and business. Women are power in every respect be it as individual, professional or as community. Mr Khaleeq Ahmad further highlighted the nitigrities of legal rights of the women. At the end vote of thanks was presented by Dr Aijaz Ahmad Wachkoo.























Vdf

Vahida Akhter Convener (Documentation and Media Cell) Govt. Degree Collège Kulgam (Kmr.) J&k

P R I N C I P A L PROF.SYED EAZAZ HUSSAIN RIZIVI



## **NSS UNIT AND VIKSIT BHARAT CELL**

# Govt. Degree College Kulgam





Date: 29 / 05/2024

Ref. No:GDCK/VBC/24/25

GDC Kulgam, May 29, 2024:

NSS unit and Physical Education Department of GDC Kulgam in collaboration with Directorate of AYUSH Kashmir organized a demonstration program on Yoga and brought together female NSS volunteers along with NCC Volunteers from the college under the theme "Yoga for Women Empowerment" and was exclusively designed for the female participants. The event commenced with a brief introduction to the importance of yoga and its benefits for overall well-being. The participants were then guided through a series of asanas, carefully selected to promote flexibility, strength, and balance. The yoga event at GDC Kulgam was not just about physical exercise but also about empowering women through self-awareness and inner strength. The organizers emphasized the importance of yoga in promoting mental well-being, stress management, and overall personal growth. The female volunteers, with great enthusiasm, diligently followed the instructions and performed the various poses with ease. Throughout the event, the participants were encouraged to focus on their breathing and posture, ensuring that they derived the maximum benefits from the yoga practice. The event concluded with a sense of accomplishment and a renewed commitment to incorporating yoga into their daily routines. The success of the event was a testament to the growing awareness





### Copy to:

- 1. IQAC for information.
- 2. Office file for record and reference.

# Govt Degree College Kulgam Department of Computer Applications

Subject: - Report regarding Opening Ceremony of Browsing Centre for girls and Language Lab.

Today on 26/08/2022, the newly established Browsing Centre for girls cum Language Lab was thrown open by the Principal of the college Dr Manzoor Ahmad Lone. Besides, the functionality of the Language Lab Software was also demonstrated.

The event started with a welcome note by the Convener ICT Committee, Prof Sajad Ahmad Shah. A detailed overview about the resources available in the newly established lab was delivered. The lab has been equipped with seventeen All in one computers, connected through a Local Area Network. High speed internet facility in the shape of Lease Line from Jio Company is available in the Lab. In addition to that Smart Classroom facility in the shape of Interactive board, Projector, Digital Teaching Device, Micro Computer, Visualizer, Headphones, etc are also available for the benefit of students.

The engineer from Vision Net Software company demonstrated the functionality of the Language Lab Software. Faculty and staff of the college were trained to use the software.

The event was attended by a good number of faculty and staff of the college. The participants raised a lot of questions about the usage of the software which were answered by the engineer on spot.

Prof Sajad Ahmad Shah

Convener ICT