

## KEY INDICATOR 2.3.1

### Teaching-learning and Evaluation

**2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Of  
NAAC Criteria 2**

**Teaching-learning and Evaluation**



Convener  
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GDE Kulgam



Principal  
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The college hosts a variety of student-focused activities year-round to enhance learning through experiential, participatory, and collaborative methods. **These include group discussions, model building, field trips, debates, quizzes, assignments, seminars, project work, exhibitions, wallpaper publications, article writing, poetry recitals, and PowerPoint presentations.** Additionally, the college arranges co-curricular and extracurricular activities, sports, and cultural events to foster holistic personality development among students.

- The students observe the beauty of nature, importance of the conservation of endangered plants and understand the ecological significance by observing and analyzing. The students submit the Forest learn project report on their experience
- **Department of Chemistry exercised experiential learning by conducting industrial visits. The students participated in teaching-learning process through questions–answers method, group discussions, Quiz, brainstorming sessions and student seminars on different small topics.**
- **In department of Mathematics, students’ classroom interactions are augmented by giving problems after each completion of topic. The solved problems are analyzed in the classrooms by the teachers. The participatory learning method is used in B. Sc. classes.**
- Department of History follows the method of learning while observation. The historical and excavation sites are visited by the students to understand the historical importance of the places and people. The students are asked to prepare a project report of their visit to historical places.
- In the Department of Computer Applications, problem-solving methodologies are utilized through collaborative coding projects. Students are engaged in team-based coding challenges where they collectively analyze problems, propose solutions, and implement them using ICT-enabled tools like online code repositories and integrated development environments (IDEs). This approach not only enhances their technical skills but also fosters teamwork, critical thinking, and practical application of theoretical knowledge in real-world scenarios.
- In the Department of Commerce, ICT-enabled tools such as online case study platforms provide immersive learning experiences, allowing students to explore different business strategies, understand market dynamics, and develop critical thinking skills in a simulated environment. This approach helps bridge the gap between classroom learning and real-world business challenges, preparing students for their future careers in commerce and business management.

The college fosters team spirit and leadership qualities in students through activities such as group discussions, project work, and organizing workshops on essential topics like stress management, communication skills, personality development, and time management. Additionally, students are encouraged to showcase their creativity by contributing articles to the college magazine and creating wallpapers. The college publishes an annual magazine named

"Talaash", where students serve on the editorial board, honing their creative and administrative skills.

To instill patriotic and social values, various days such as Teachers' Day, Independence Day, Republic Day, NSS Day, NCC Day, and anniversaries of national heroes are celebrated. Activities organized by NSS and NCC include blood donation camps, AIDS awareness campaigns, tree plantation drives, de-addiction initiatives, Swachh Bharat Abhiyan activities, water management projects, and fundraising drives during natural disasters. These initiatives aim to nurture responsible citizenship among students.



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